

	Digital Literacy	Computer Science	Information Technology	Information Technology	Digital Literacy
	Online Safety	Programming	Handling Data	Multimedia	Technology in our Lives
	Throughout the year	Autumn and summer	Spring	Spring	Summer
Year 3	 I can talk about what makes a secure password and why they are important. I understand the term identity and how this links to technology. I know how to create a safe profile. I can protect my personal information when I do different things online. I can recognise features that make up phishing scams. I can recognise websites and games appropriate for my age. I know what the term 'cyberbullying' means and how I should address it. I can post positive comments online. 	 I can break an open- ended problem up into smaller parts. I can put programming commands into a sequence to achieve a specific outcome. I keep testing my program and can recognise when I need to debug it. I can use repeat commands. I can describe the algorithm I will need for a simple task. I can detect a problem in an algorithm which could result in unsuccessful programming. 	different ways data can	 I can add and edit an image. I can create different effects with different technology tools. I can combine a mixture of text, graphics and sound to share my ideas and learning. I can use appropriate keyboard commands to amend text on my device. I can evaluate my work and improve its effectiveness. I can use effective software to create a 3D design. 	 I can save and retrieve work on the Internet, the school network or my own device. I can tell you ways to communicate with others online. I can use emails safely I know how to compose an email I can add an attachment to an email I can respond to emails whilst being safe online. I can describe the World Wide Web as the part of the Internet that contains websites. I can use search tools to find and use an appropriate website.