| Year 5 and 6 Number and Place Value |  |
| :---: | :---: |
| Vocabulary | Definition |
| Powers of 10 | The number of times a base number is multiplied by itself, indicated by a small number to its upperright e.g. $10^{5}=10 \times 10 \times 10 \times 10 \times 10$, read as 10 to the power of 5 . <br> The small number is called a power, an exponent, an index or order. |
| Numbers to ten million | An arithmetical value, expressed by a word, symbol, or figure, representing a particular quantity and used in counting and making calculations. |
| - | Year 5 and 6 Addition and Subtraction |
| Vocabulary | Definition |
| Efficient Written Method | Using column addition and subtraction to calculate effectively and accurately. |
| Order of operations | The order in which mathematical operations should be done. |

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## Year 5 and 6 Multiplication and Division

| Vocabulary | Definition |
| :--- | :--- |
| Factor pairs | A pair of numbers multiplied together form another number called their product. |
| Composite numbers | A number with more than two factors. |
| Prime number | A number with only two factors, 1 and itself (e.g. 2,3,5,7,11, 13, 17, 19, 23...) |
| Prime factors | A prime factor is a prime number that divides exactly into another given number. <br> In prime factorisation, a number is written as the product of its prime factors. <br> Every positive integer has its own unique set of prime factors. |
| Square number | A number whose units can be arranged into a square (e.g. $1,4,9,16,25,36,49,64 \ldots$ ) |
| Cubed number | A number raised to the third power which is indicated by a small 3 to its upper-right. <br> EXAMPLES: $23=2 \times 2 \times 2=8,2$ cubed $=8$ |
| Formal written method | Using a written method to calculate answers. |
| Common factors | A whole number that divides two or more other numbers exactly. |
| Common multiples | A multiple that is shared by two or more numbers. <br> EXAMPLES: 12 for $2,3,4$ and $5 ; 20$ for $2,4,5$ and 10 |




Year 5 and 6 Geometry (position and direction)

| Vocabulary | Definition |
| :---: | :---: |
| Reflex angle | An angle greater than 180 degrees. |
| Dimensions | The measurable size of something. Often refers to length, width and height. 1D ... one dimension ... length <br> 2D ... two dimensions ... length and width <br> 3D ... three dimensions ... length, width and height |
| Four quadrants (coordinates) | Any quarter of a plane divided by an x and y axis. |
| Year 5 and 6 Geometry (properties of shapes) |  |
| Vocabulary | Definition |
| Regular polygons | Regular polygons have all sides equal and all angles equal. |
| Irregular polygons | A shape or mathematical object which is not regular. <br> A regular shape has sides, faces and angles of equal size, but an irregular shape has sides, faces or angles of differing sizes. |
| Vertically opposite (angles) | Pair of angles directly opposite each other, formed by the intersection of straight lines. May also be called vertically opposite angles or opposite angles. |
| Circumference | The distance around a circle (its perimeter). |
| Radius | The distance from the centre of a circle to its circumference. The distance from the centre of a regular polygon to a vertex. The distance from the centre of a sphere to any point on its surface |
| Diameter | A straight line passing through the centre of a circle to touch both sides of the circumference. |



Year 5 and 6 Fractions, decimals and percentages

| Vocabulary | Definition <br> A fraction smaller than one whole. <br> The numerator is smaller than the denominator. |
| :--- | :--- |
| Proper fractions | A fraction equivalent to or larger than one whole. <br> The numerator is larger than or equal to the denominator. |
| Improper fractions | A number written as a whole number with a fraction |
| Mixed numbers/mixed <br> fraction | A percent or percentage is a fraction expressed as a number out of 100 followed by the \% symbol. |
| Percentage | One of two equal parts. |
| One of four equal parts |  |



| Year 5 and 6 Algebra |  |
| :--- | :--- |
| Vocabulary | Definition |
| Linear number sequence | A number pattern which increases (or decreases) by the same amount each time is called a linear <br> sequence. The amount it increases or decreases by is known as the common difference. |
| Substitute | In algebra, the substitution of numbers for letters. <br> The substitution of numbers for variables to simplify or solve expressions and equations |
| Variables | A quantity that can change or vary, taking on different values. <br> A letter or symbol representing a varying quantity, for example, n in $10+\mathrm{n}$. |
| Symbol /sign | Symbols and signs are commonly used to represent values, equality, operations, grouping and <br> mathematical terms. |
| Known values | To replace a variable with a number in an algebraic expression |


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