

Home Learning Week 4

Routines and expectations

To support your child in understanding routines and the passage of time – develop a daily timetable of events with them. Use the pictures below or create your own, to represent key events each day and stick them in order on to a piece of paper to represent the day. You can then use a photo of your child or a star and move it along the timetable as each event is completed.



Peg numbers

Help your child develop their number recognition, counting and fine motor skills with this activity. You will need clothes pegs, paper cups or other small containers and numbers written on small pieces of paper (work with 1-5 first and then extend to 10). Attach a number card to a container – does your child know what number it is? Support them to identify the number and then challenge them to attach the appropriate number of pegs to the container. Show them how to pinch the peg so that it opens and then attach it to the container. You can support them by counting together and checking or extend the activity by using larger numbers.



Name recognition and writing

Collect some single Duplo bricks and stick each letter of your child's name onto the bricks. Now muddle them up and challenge your child to place



them in the correct order. Once they have achieved this, challenge them to copy the letters and write their name, this could be using a pen, crayon, pencil or even their finger in a plate of salt, flour or shaving foam!



Target practise

Help develop your child's hand-eye coordination. Collect some beanbags or small lightweight balls and several containers of different sizes e.g. tubs, washing baskets, saucepans etc. Place a marker on the floor to indicate where your child should stand. Now challenge them to throw the beanbags / balls, one at a time into the containers. You can extend this activity as follows: Place a number on each container and challenge your child to throw the correct number of items into that container. Move the marker nearer / further away from the targets to make the activity easier / harder.

Body percussion

See how many different sounds you can create using your hands, and feet. Take it in turns to make a new sound, ask your child to copy your sound and to make a new sound. Here are some ideas:

Clap your hands (hard or soft)

Click your fingers

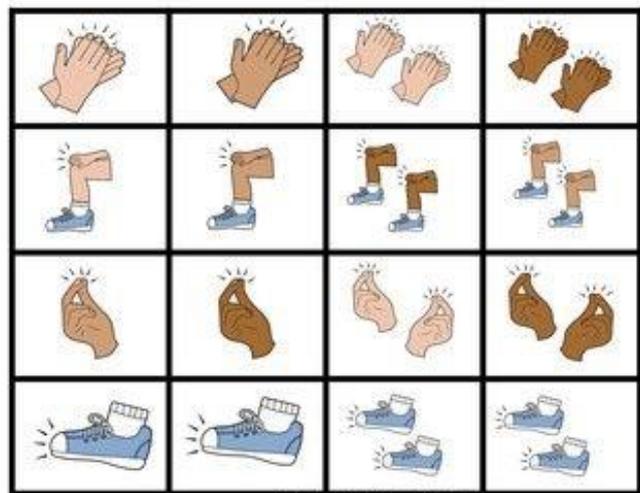
Rub your hands together

Pat your knees

Tap your feet

Stamp your feet

Shuffle on your feet



Please remember to supervise your child at all times when doing these activities