

Home Learning Week 5

Memory game

Help your child develop their visual memory. Work with your child to choose 5 small items to place on a large tray or mat e.g. toy car, an apple, a crayon, a teddy and a spoon. Next ask them to bow their head down and close their eyes. Now remove one of the items and put it behind your back. Tell them to look again - can they identify which item is missing? Repeat the activity with different items. You can simplify the game by reducing the number of items or extend the challenge by increasing the number of items.



One more / one less

Create a car park using a large sheet of paper with bays for 5 cars. Encourage your child to park a toy car in each parking bay. Count them together, pointing to each car as you say each number together. If one car drives away, will there be more or fewer cars? How many will there be? Drive one away and check by counting. Park a different number of cars in the car park and repeat the activity. Simplify or extend the activity by reducing / increasing the number of parking bays / cars.



Where's teddy?

Support your child in understanding and using positional language. Using a small teddy bear or doll challenge your child to follow your instructions, including the following prepositions: behind, in front, next to, in, on, under e.g. put teddy behind your back. Place teddy under the chair. If your child can follow the instructions successfully, repeat the activity but this time you position the teddy and ask your child "where is teddy?" encouraging them to use a full sentence to describe the whereabouts of their toy e.g. "teddy is on the chair". (If they answer "there" or point, encourage them to use their words to tell you where teddy is!).



Pizza faces

Get creative and have fun making these funny pizza faces using this recipe from the NHS "Change for Life" website.

Ingredients:

Wholemeal pitta breads

4 tsp tomato purée

1 tsp dried mixed herbs

8 thin cucumber slices

6 cherry tomatoes, halved

1 yellow or red pepper, deseeded and sliced crossways

40g reduced-fat cheese, grated



Method:

1. Preheat oven to 160 degrees Celsius
2. Spread 1 tsp of tomato purée over one side of each pitta bread. Sprinkle with the dried mixed herbs.
3. Arrange the cucumber and halved tomatoes on the pittas to resemble 'eyes', halved tomatoes for the 'noses', the sliced pepper to look like 'eyebrows' and 'mouths', and the grated cheese for 'hair' or 'beards'. Place on a greased baking tray
4. Cook in the oven for 8-10 minutes.
5. Enjoy!

Movement rhyme - Enjoy learning and moving to this familiar rhyme

Dingle Dangle Scarecrow

When all the cows were sleeping
and the sun had gone to bed,
Up jumped the scarecrow
and this is what he said...

"I'm a dingle-dangle scarecrow
with a floppy-floppy hat.
I can shake my hands like this,
and shake my feet like that."

When all the hens were roosting
and the moon behind the cloud,
Up jumped the scarecrow
and shouted very loud...

"I'm a dingle-dangle scarecrow
with a floppy-floppy hat.
I can shake my hands like this,
and shake my feet like that."

When the dogs were in the kennel
and the doves were in the loft,
Up jumped the scarecrow
and whispered very soft...

"I'm a dingle-dangle scarecrow
with a floppy-floppy hat.
I can shake my hands like this,
and shake my feet like that."

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Please remember to supervise your child at all times when doing these activities