

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Attainment of Silver Games award - Extensive CPD for teaching staff - Purchase of large scale gymnastics equipment - Increase in a wider range of experiences and competitions across both Key stages - Increase in variety of competitions offered - In 2018/19 :- Girls Football winners at LFC <ul style="list-style-type: none"> - Wirral Girls cricket winners - F2Winners at Everton FC competition - Wirral Girls cricket winners - Edsential competition winners in :-Tri Golf, Dodgeball, Tag rugby, Quadkids 	<ul style="list-style-type: none"> -Swimming focus. Weekly swimming throughout the year for Year 3 age group. Two weekly block of swimming to boost Y4 swimmers - Continue to identify areas for development and act on this by delivering training -Continue to offer range of sporting experiences particularly in KS1 - Maintain whole school sporting events carried out last academic year - Increase attainment in out of school competitions

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Not possible to approximate due to COVID 19 lockdown.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Not possible to approximate due to COVID 19 lockdown.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not possible to approximate due to COVID 19 lockdown.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,210		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
What you want the pupils to know and be able to do:	Actions linked to intentions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:
<p>2 x hours of PE per week</p> <ul style="list-style-type: none"> - To continue to be active at playtimes -To be involved in a wide range of extracurricular clubs some leading to competition -To improve general fitness by providing additional sessions within curriculum time (selected classes). 	<p>2 hours of PE timetabled for each year group.</p> <ul style="list-style-type: none"> - Playleader training given. UKS2 pupils to deliver to KS1 and LKS2 pupils - Maintain a range of before and after school activities for KS1 and KS2. - Curriculum timetable managed effectively to include additional fitness 	<p>None</p> <p>Delivered by Edsential - £2,200 of the £6600 spend</p> <p>None</p>	<p>-Y6 pupils acting as playleaders every lunchtime. Y5 pupils playleader trained for Summer 2020</p> <p>-Half termly monitoring of after school clubs.</p> <p>- Some improvement observed and recorded in relation to fitness in designated classes (Sept-March)</p>		<p>Continue the same time allocation of PE in the curriculum</p> <ul style="list-style-type: none"> -Playground leader training to commence in Sept 20 for Y5/Y6 pupils -Continue to offer range of active extra- curricular clubs - Continue this intent next year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 66%
Intent	Implementation		Impact		
To raise swimming attainment with a focus on LKS2 children	<ul style="list-style-type: none"> -Weekly swimming for year 3 children throughout the whole of the school year -Two weekly swimming block for Year 4 children 	<p>£26,400 not incl transport costs</p>	<p>-Y3 children demonstrated good progress in swimming (Sept – March). On track to achieve well by the end of the academic year</p> <p>-Y4 children achieved improved attainment building on last year’s swimming (Sept 2019)</p>		<ul style="list-style-type: none"> -Continue this aim in 20/21 with Y3. -Catch up sessions for Y4 (sessions missed March-July)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			12%	
Intent	Implementation		Impact	
What you want the pupils to know and be able to do:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
- Children to receive high quality PE lessons in all areas of the subject by providing CPD according to staff needs (extensive CPD in last two years).	-Provide swimming training to staff where needed -CPD through Edsential to those staff who require it and to staff are teaching PE more frequently	-£600 -Edsential 19/20-£2,200 of the £6600 spend	-All Y3 teaching staff delivering swimming Sept – March. This has allowed a lower pupil/teacher swimming ratio. Progress has been made more quickly as a result -Teachers feedback showed increased confidence in teaching gym skills in UKS2 after coaching sessions from specialist	-Provide swimming teaching course to new staff if needed 2020/21 -Survey at the start of 20/21 identifying the needs of staff then arrange CPD through Edsential to match needs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			6%	
Intent	Implementation		Impact	Sustainability and suggested next steps
- Children to have access to a wide range of sporting activities	-Provide varied after school clubs for different age groups -Attend a range of activities and competitions provided by Edsential and Wirral School Games -Additional sporting experiences provided from outside agencies such as Judo Education and Cheshire Cricket	Funding allocated: Edsential 19/20 -£1,100 of the £6600 spend	- Pupil voice showing enjoyment and skills learnt from clubs and activities out of school. Shown on twitter, school newsletters and PE noticeboard - Children registering interest in sporting clubs after sessions with outside agencies	-Continue to promote club attendance within school. -Continue to attend Edsential events in 2020/21 -Continue to provide outside agency school links

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation		Impact
What you want the pupils to know and be able to do :	Actions linked to intentions:	Funding allocated:	Evidence of impact:
-Pupils aged Y1-6 to be participating in more competitive sport. -Pupils to have increased attainment within competitions	- Enter a range of Edsential and Wirral School Games competitions aimed at all abilities and ages.	Edsential 19/20 - £1,100 of the £6600	-Evidence in weekly newsletter, twitter and on school noticeboard - 19/20 Edsential competitions 1 st place:- Tag Rugby 3/4 Lacrosse Both Dodgeballs Basketball Kurling 2 nd place - Netball
			Sustainability and suggested next steps: -Continue to use funding for Edsential competitions -Identify opportunities for F2 children particularly regarding gymnastic skills

Signed off by	
Head Teacher:	M Forber
Date:	17 th July 2020
Subject Leader:	D Renshaw/A Shennan
Date:	17 th July 2020
Governor:	C Griffiths
Date:	2 nd December 2020